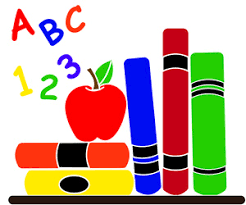
**Kindergarten**

**Parent Guide to the   
Standards Based Progress Report  
2019-2020**

This is a guide to help you interpret your child’s standards-based progress report. The standards-based report uses four performance levels to reflect your child’s progress toward meeting end-of-the year standards.

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**Literacy- Reading Foundations**

*Phonological Awareness:*

Produces Rhyming Words  
**1st Trimester Benchmarks**4= N/A 3= rhymes 3-4 words  
2= rhymes 1-2 words  
1= is unable to rhyme

# 2nd Trimester Benchmarks

4= N/A  
3= rhymes 4 words and independently produces a rhyme  
2= rhymes 2-4 words  
1= rhymes 0-1 words

# 3rd Trimester Benchmarks

4= N/A 3= rhymes 4 words and independently produces a rhyme  
2= rhymes 3-4 words   
1= rhymes 0-2 words

Blending  
**1st Trimester Benchmarks**not assessed

# 2nd Trimester Benchmarks

4= blends 8-10 phonemes  
3= blends 4-7 phonemes  
2= blends 1-3 phonemes  
1= blends 0 phonemes

# 3rd Trimester Benchmarks

4= blends 10 phonemes  
3= blends 8-9 phonemes  
2= blends 4-7 phonemes  
1= blends 0-3 phonemes

Segmentation  
**1st Trimester Benchmarks**not assessed

# 2nd Trimester Benchmarks

4= segments 44+ phonemes  
3= segments 20-43 phonemes  
2= segments 10-19 phonemes  
1= segments 0-9 phonemes

# 3rd Trimester Benchmarks

4= segments 56+ phonemes  
3= segments 40-55 phonemes  
2= segments 25-39 phonemes  
1= segments 0-24 phonemes

* Taken from Acadience winter benchmark

*Print Concepts:*

# Letter Naming 1st Trimester Benchmarks

4= N/A  
3= identifies 26-54 letters   
2= identifies 13-25 letters   
1= identifies 0-12 letters

# 2nd Trimester Benchmarks

4= N/A  
3= identifies 54 letters   
2= identifies 45-53 letters   
1= identifies 0-44 letters

# 3rd Trimester Benchmarks

4= N/A  
3= identifies 54 letters   
2= identifies 45-53 letters   
1= identifies 0-44 letters

# Demonstrates Concepts of Print 1st Trimester Benchmarks

4= 10 + concepts  
3= 6-9  
2= 1-5  
1= 0

# 2nd Trimester Benchmarks

4= 12-15 concepts  
3= 8-11  
2= 5-7  
1= 0-4

# 3rd Trimester Benchmarks

4= 15 concepts  
3= 11-14  
2= 8-10 1= 0-7

*Phonics:*

Sounds of Letters  
**1st Trimester Benchmarks**4= demonstrates 20+ letter sounds  
3= demonstrates 10-19 letter sounds   
2= demonstrates 5-9 letter sounds   
1= demonstrates 0-4 letter sounds

# 2nd Trimester Benchmarks

4= demonstrates 26 letter sounds and 2 digraphs  
3= demonstrates 20-26 letter sounds   
2= demonstrates 11-19 letter sounds   
1= demonstrates 0-10 letter sounds   
  
**3rd Trimester Benchmarks**4= demonstrates 26 letter sounds and digraphs.   
3= demonstrates 24-26 letter sounds   
2= demonstrates 18-23 letter sounds   
1= demonstrates 0-17 letter sounds

High Frequency Words  
**1st Trimester Benchmarks**4= identifies 13-40 words  
3= identifies 6-12 words   
2= identifies 1-5 words  
1= identifies 0 words

**2nd Trimester Benchmarks**

4= identifies 27-40 words  
3= identifies 20-26 words   
2= identifies 10-19 words  
1= identifies 0-9 words

**3rd Trimester Benchmarks**

4= identifies all 40 words and any advanced words  
3= identifies 27-39 words   
2= identifies 20-26 words  
1= identifies 0-19 words

Reads Grade Level Text  
**1st Trimester Benchmarks**not assessed

# 2nd Trimester Benchmarks

4= DRA level 3 or above  
3= DRA level 2  
2= DRA level 1  
1= DRA A or below

# 3rd Trimester Benchmarks

4= DRA level 4 or above  
3= DRA level 3  
2= DRA level 2  
1= DRA level 1 or below

*Reading for Literature:*

Retell and Sequencing  
**1st Trimester Benchmarks**not assessed

# 2nd Trimester Benchmarks

4= independently identifies characters, setting, and major events  
3= with prompting and support, identifies characters, setting, and major events  
2= with prompting and support, inconsistently identifies characters, setting, and major events  
1= with prompting and support, unable to identify characters, setting, and major events

# 3rd Trimester Benchmarks

4= independently identifies characters, setting, and major events in sequence  
3= with prompting and support, identifies characters, setting, and major events  
2= with prompting and support, inconsistently identifies characters, setting, and major events   
1= with prompting and support, unable to identify characters, setting, and major events

*Reading for Informational Text:*

Answers Questions About Key Ideas and Details

**1st Trimester Benchmarks**not assessed

# 2nd Trimester Benchmarks

4= independently identifies the main topic and recalls key details  
3= with prompting and support, identifies the main topic   
2= with prompting and support, inconsistently identifies the main topic  
1= with prompting and support, unable to identify the main topic

# 3rd Trimester Benchmarks

4= independently identifies the main topic and recalls key details  
3= with prompting and support, identifies the main topic and recalls key details  
2= with prompting and support, inconsistently identifies the main topic and recalls details   
1= with prompting and support, unable to identify the main topic and recall details

Writes a Simple Sentence Using Grade Level Phonics  
**1st Trimester Benchmarks**

not assessed

**2nd Trimester Benchmarks  
Sounds Words**4= 14 + 6+3= 9-13 2-52= 5-8 11= 0-4 0

# 3rd Trimester Benchmarks

**Sounds Words**4= 17-18 7-8  
3= 14-16 5-6  
2= 9-13 2-4  
1= 0-8 0-1

*Writing:*

Writes and Draws With Purpose  
**1st Trimester Benchmarks**4= Student writes sentences that include sight words and beginning sounds of words. Ending sounds may be present. Finger spacing is becoming more consistent.  
3= Students begin using sight words or environmental print and words from around the room in their writing. Finger spacing and end punctuation are not consistent.  
2= Students may begin writing random letter strings that have little or no relationship to actual words.  
1= Students draw, scribble, and make symbols that represent words and ideas.

**2nd Trimester Benchmarks**4= Students write using inventive/phonetic spelling. Their spelling includes medial short vowels and most consonant sounds. Finger spacing and capital letters are consistent and end punctuation is developing. Students are able to write one sentence around a variety of topics.3= Students write sentences that include sight words, and beginning sounds of words. Ending sounds may be present. Finger spacing is becoming more consistent.2= Students begin using sight words or environmental print, (word wall) from around the room in their writing. Finger spacing and end punctuation are not consistent. 1= Students draw, scribble, and make symbols that represent words and ideas. Some students may begin writing random letter strings that have little or no relationship to actual words.

**3rd Trimester Benchmarks**  
4= Students are able to write one or more sentences around a variety of topics. Their spelling includes some real spellings (including some long vowel patterns and silent letters). Finger spaces, appropriate capitals and end punctuation included most of the time.

3= Students write using inventive/phonetic spelling. Their spelling includes medial short vowels and most consonant sounds. Finger spacing and capital letters are consistent and end punctuation is developing. Students are able to write one sentence around a variety of topics.  
2= Students write sentences that include sight words, and beginning sounds of words. Ending sounds may be present. Finger spacing is becoming more consistent.  
1= Students begin using sight words or environmental print, (word wall) from around the room in their writing. Finger spacing and end punctuation are not consistent.

*Speaking and Listening:*

Speaks Audibly and Express Thoughts, Feelings, and Ideas  
**1st, 2nd, 3rd Trimesters Benchmarks**4= consistently listens to others, restates information, and comments in complete sentences with correct verb tense  
3= consistently listens to others and takes turns speaking  
2= occasionally listens to others and occasionally takes turns speaking  
1= rarely listens to others and rarely takes turns speaking

Listens and Participates Appropriately and Actively in Group Discussions  
**1st, 2nd, 3rd Trimesters Benchmarks**4= achieved grade-level expectations, restates key elements, and asks questions for clarification  
3= consistently participates in conversation with peers and adults about kindergarten topics and text  
2= occasionally participates in conversations with peers and adults about kindergarten topics and text  
1= rarely participates in conversations with peers and adults about kindergarten topics and text

**Mathematics**

*Counting and Cardinality:*

Number Naming 0-20

# 1st Trimester Benchmarks

4= identifies 11+ numbers  
3= identifies 6-10 numbers  
2= identifies 1-5 numbers  
1= identifies 0 numbers

# 2nd Trimester Benchmarks

4= identifies 16+ numbers  
3= identifies 11-15 numbers  
2= identifies 6-10 numbers  
1= identifies 0-5 numbers

# 3rd Trimester Benchmarks

4= identifies 22+ numbers  
3= identifies 21 numbers  
2= identifies 10-20 numbers  
1= identifies 0-9 numbers

Counts Objects to 20

**1st Trimester Benchmarks**4= counts 16+ objects w/ O-T-O  
3= counts 10-15 objects w/ O-T-O  
2= counts 5-9 objects   
1= counts 0-4 objects

**2nd Trimester Benchmarks**4= counts 21+ objects w/ O-T-O3= counts 15-20 objects w/ O-T-O2= counts 10-14 objects 1= counts 0-9 objects

**3rd Trimester Benchmarks**4= counts 30 objects w/ O-T-O3= counts 20-29 objects w/ O-T-O2= counts 15-19 objects 1= counts 0-14 objects

Counts Forward From Any Given Number Within 0-100

**1st Trimester Benchmarks**

not assessed

**2nd Trimester Benchmarks**  
4= N/A  
3= counts forward 4 sets of numbers with/without support  
2= counts forward 1-3 sets of numbers  
1= attempts to count forward 4 sets numbers  
  
**3rd Trimester Benchmarks**  
4= N/A  
3= counts forward 4 sets of numbers independently  
2= counts forward 4 sets of numbers with support  
1= attempts or is unable to count forward 4 sets of numbers

Writes Numbers 0-20

**1st Trimester Benchmarks**4= writes 11+ numbers (0-20)  
3= writes 6-10 numbers (0-20)  
2= writes 1-5 numbers (0-20)  
1= writes 0 numbers (0-20)

**2nd Trimester Benchmarks**4= writes 16+ numbers (0-20)3= writes 11-15 numbers (0-20)2= writes 6-10 numbers (0-20)1= writes 0-5 numbers (0-20)

# 3rd Trimester Benchmarks 4= writes 22+ numbers 3= writes all numbers 0-20 2= writes 10-20 numbers (0-20) 1= writes 0-9 numbers (0-20)

*Operations and Algebraic Thinking:*

Represents and Solves Addition Word Problems **1st Trimester Benchmarks**

not assessed

**2nd Trimester Benchmarks**not assessed  
 **3rd Trimester Benchmarks**

4= provides correct number sentence with symbols, numbers, and

solution while showing one or more strategy

3= shows correct number sentence or strategy and provides

correct answer

2= attempts to solve the problem; understands the concept but

makes a computational or counting error  
1= attempts to solve the problem but lacks conceptual

understanding

Represents and Solves Subtraction Word Problems

**1st Trimester Benchmarks**

not assessed

**2nd Trimester Benchmarks**not assessed  
 **3rd Trimester Benchmarks**

4= provides correct number sentence with symbols, numbers, and

solution while showing one or more strategy

3= shows correct number sentence or strategy and provides

correct answer

2= attempts to solve the problem; understands the concept but

makes a computational or counting error  
1= attempts to solve the problem but lacks conceptual

understanding

# *Geometry:*

# Identifies 2 and 3 Dimensional Shapes 1st Trimester Benchmarks

# not assessed

# 2nd Trimester Benchmarks

4= N/A  
3= identifies 6-9 shapes  
2= identifies 4-5 shapes  
1= identifies 0-3 shapes

# 3rd Trimester Benchmarks

4= N/A  
3= identifies 9 shapes  
2= identifies 5-8 shapes  
1= identifies 0-4 shapes